

Task Force on Institutional and Organisational Development

An update on progress and plans

Iain Greenway, Chair

But first...

The Land Administration Domain
Model (LADM)

Background

- Developed by Commission 7
 - Core Cadastral Domain Model
 - Social Tenure Domain Model
- Presented to ISO/TC 211 (Geographic Information/ Geomatics) for progress to an ISO standard
- Approved for addition to work programme, May 2008
 - Project Leader Christiaan Lemmen
- Initial meeting in Copenhagen, 26-27 May

Copenhagen meeting

- Successful meeting
- Approx 20 people present
- Reviewed comments on draft and resolved most of them
- Came out with a clear idea of how the document should develop

Key conclusions (1)

- Proceed to International Standard (rather than Technical Specification or Technical Report)
- Amend the scope
 - Reference model
 - Basis for national/ regional systems
 - Basis for sharing between systems
 - Explicitly does not override national laws

Key conclusions (2)

- Remove narrative and add normative text
- Simplify the model
 - And support with examples
- ‘Test cases’ in Annexes (STDM, another)
- Vote on new scope at Committee Draft vote stage – and also engage CEN in parallel

Timetable

- End July – draft 2
- End August – comments
- 22-23 Sept – meeting (Apeldoorn?)
- End November – Committee Draft candidate version

- Likely final publication around 2011

**And now back to the Task
Force....**

I. Work to date

The story so far

- Task Force formed late 2006
- Designed to build on previous work.
- FIG is well-placed to lead, as it brings together leading professionals from around the world.
- The work must assess needs and decide how to respond to those needs most effectively.
- Such work will further FIG's Mission.

Membership

- Iain Greenway (UK) – Chair
- Santiago Borrero Mutis (Colombia)
- Adam Greenland (New Zealand)
- Teo Chee Hai (Malaysia)
- John Parker (Australia)
- Richard Wonnacott (South Africa)
- Spike Boydell (Australia)

Key questions

- Where are the key barriers to effectively functioning institutions and organisations?
- Who are the key influencers who can help to remove the barriers?
- What key materials are needed to remove the barriers?
- Which types of organisation are most affected?

Developing a model to assess capacity

- Input from ITC
- Tested at Cambridge Conference, July 2007
- Three levels
- Five components – further enhanced to six

Levels of capacity

- The broader system/societal level
- The entity/organisational level
- The group-of-people/individual level

Institutional/ organisational

- Institutional development - The enhancement of capacity to perform key functions effectively, efficiently and sustainably. This requires:
 - Stable remits enshrined in legislation
 - Appropriate mechanisms for dealing with shortcomings
- Organisational development - The enhancement of structures and responsibilities to meet the agreed remit. This requires:
 - Adequate, suitable resourcing
 - A clear and appropriate focus
 - Suitable mechanisms to turn focus into practice

The components

- Development of appropriate policy/ legislation
- Conversion into systems/ programmes
- Splitting activity between stakeholders
- Production of the necessary outputs
- Effective use of the outputs
- Effective learning and development

Survey

- Four different statements to rank
 - For each level
 - For each component
- Preliminary results
 - Societal level is the weakest
 - Cooperation is instead suspicion
 - There are skills gaps
 - Stakeholder understanding falls short
 - Insufficient time given to learning

II. Next steps

A timetable - 1

- Agree key topic(s) to be addressed
 - How to get organisations working together effectively?
- Research what already exists
 - Aguascalientes seminar material?
 - WB, UN etc
 - Other??
- Develop material
 - Activity in WB seminar(?), Eilat, Vietnam

A timetable - 2

- Sydney
 - Plenary presentation?
 - Two sessions of 'invited papers'?
- Post-Sydney
 - Collate an FIG Publication on key learning
 - Make national material easily available (Knowledge Portal etc)